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RDG091

Section 17936- Hybrid

June 13, 2011

 Summary of class activities

Today, in class we met up in room 125 in the library. We got to talk to the teachers about the students

and pick a good time to get with the students and read our books. We had the teachers and the

principle I believe came in and told us how we will be dividing in partners and how long we will have

with each student. We were only getting 25 minutes so we had to make sure our book was long enough

and challenging. We discovered that we will be reading with the kids for 2 hours every Tuesday and

Thursday. We also took turns and discussed what we did in our group. Our group met up in the library

and we told the class how we will be presenting ourselves to the students. We also let them know we

will read together with the partner of 2. Group one stated they did the readings in the text and took

ideas from that. Everyone had different ideas to do their test and how they will be reading books. We

got together in our groups and talked about meeting up tomorrow in the library. We also did some

vocabulary and I found a new book for next week’s book pick. I also discovered that we will be switching

our topics every week . This week was fact and opinion so next week should be something new. Tonight

I will be doing the test in the book and some of the assignments required in the syllabus. Hopefully

tomorrow I will be reading to the students and doing another reflection on how that went.

June 14, 2011

 Summary of class activities

Today, our group meet up in the library were we got to meet our reading partners. The students were

paired with us by ones. My partner was Brittany and we had one student with us each time. The first

student name was Cole Speitht. He was a bit shy but he liked what we read to him. The next student we

had was Christine Will, she was talkative and liked our stories. She thought they were a bit childish but

she didn’t mind. We also had a boy name Glen Mattew. He was very smart and we discovered that he

was new in chandler. Our last person we had was a young lady name Bianca Castillo. She laughed at my

stories but I discovered that she likes chapter books. She was reading an adult series and told me all

about them. I liked how we got the kids to learn new word and they really looked like they enjoyed

working with us, Can’t wait till next time.

June 15, 2011

 Summary of class activities

Today we meet up in the library and got our new agenda. In class I did my entire chapter test from 5

through 9. I found that they were quite easy and all this is really a review for me. I also got a new book

form the library for the students on Thursday. This week we got Part 4 and that is learning about the

authors tone. In my book I was going to show the students the difference between narrative and

persuasive reading. I got my study plan half way done and was discussing with my group if we are

caught up in everything. I found that the syllabus is very hard to understand. It doesn’t give a list of what

we really need to have at the end of the semester. So a lot of the students are either guessing or asking

each other. I find this very frustrating. Once I got home I did the rest of my study plan and also

discovered that we have a time sheet that needs to be completed. I didn’t know that and a few of the

students found that new today as well. I also finished some vocabulary and am very excited for

tomorrows reading with the students.

June 16, 2011

 Summary of class activities

Today, I went to the library to read to the students. We had an extra student in our group today. So that

was fun. Brittany and I took our turns reading to the students and answering questions if they had any.

We did vocabulary with them and tried to see if they knew the difference between narrative readings

and the authors tone. Shocking that the students knew about first person reading and persuasive. They

even knew some of the hard vocabulary that I tried to give them. We also read some extra books with

them because we had extra time. They really enjoyed it. We spent 2 hours with the students and got

ourselves another book for next time we can read. I already started writing down my study plan and did

some vocabulary over the weekend. I am very excited to see what we can read to them next.